## SOCIO-DEMOGRAPHIC INDICATORS FOR REGIONAL POPULATION POLICIES

A CANADIAN PERSPECTIVE

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#### 3 STEPS

1. Defining the problem

• 2. Identifying the relevant indicators

3. Policy measures

#### 1. DEFINING THE PROBLEM

- a. Demographics and economics are interrelated
  - fertility behaviour, mortality regime and migration are (partially) a function of economic conditions, and vice versa
  - maximizing national growth implies regional economic and demographic disparities (Lösch, Samuelson)
  - new demographic and economic environment (free-trade, globalization, new technologies, human capital, second demographic transition) favours large metropolitan areas

### 1. DEFINING THE PROBLEM (Continued 1)

- b. How and why are regions declining and ageing?
- \* HOW?
- declining through natural decrease (fertility ? mortality ?) or migration loss (internal ? international ? emigration increase or immigration decline) or both ?
- ageing at the « top » (increase of longevity) or at the « bottom » (fertility decline) or both ? Is ageing avoidable?

### 1. DEFINING THE PROBLEM (Continued 2)

- WHY ?
- National and international factors ? Ex. : resources regions, single economic activity
- Regional (local) factors ? Poor economic structure, poor infrastructure, lack of qualified manpower, location, political factors, etc.
- Extreme difficulty to go against long term structural trends.

### 1. DEFINING THE PROBLEM (Continued 3)

#### c. The Canadian experience

- International comparisons are highly perilous (Canada: a vast, almost void, space...)
- Trying a synthesis between « place prosperity » and « people prosperity »
- 3 types of regions (inter-connected): large metropolitan regions (MR), regions adjacent to MR, and « peripheral » regions

### 1. DEFINING THE PROBLEM (Continued 4)

- Dominant role of economic approach in defining the problem
- Indicators should help to describe <u>and</u> explain <u>and</u> find solutions
- Using simultaneously demographic and socioeconomic indicators

### 2. IDENTIFYING THE RELEVANT INDICATORS

- A « manageable » number of indicators
- Availability of long term (updated) data
- National and international comparability
- How to weight the chosen indicators?

#### a. Demographic indicators

- High importance to be given to migration : internal (intra- and interregional), international, per origin-destination and age group.

### 2. IDENTIFYING THE RELEVANT INDICATORS (Continued 1)

- Traditional fertility and mortality indicators
- Traditional indicators of the age structure (including replacement rate)
- Urbanization level, density, location (distance)

#### b. Socio-economic indicators

- Economic structure (% agric., resources, industry, services)
- Employment rate by age group and sex

### 2. IDENTIFYING THE RELEVANT INDICATORS (Continued 2)

- Unemployment rate by age group and sex
- National and international export/import
- Educational level of population, by age group and sex, by type of schooling
- Per capita income
- Level and structure of local government expenses
- Government transfers and subsidies, taxation

### 2. IDENTIFYING THE RELEVANT INDICATORS (Continued 3)

#### c. Quality of life indicators

- In developed societies, increasing role of « non market » goods
- « Investing » in this kind of goods helps declining and ageing regions
- Public housing (age, sq. met. per capita, equipment), homes for the aged
- Health conditions, health services

### 3. IDENTIFYING THE RELEVANT INDICATORS (Continued 4)

- Availability of social services
- Schooling for adults
- Safety, crime
- Pollution
- Climate
- Cultural and sport activities (libraries, arts centers, youth clubs, etc.)

### 2. IDENTIFYING THE RELEVANT INDICATORS (Continued 5)

#### c. The Canadian experience

- Canada privileged as far as data availability is concerned (ex: a 5-year, highly detailed, census)
- All regions are ageing and all (exc. northern regions) have a below replacement fertility level (baby boom is an historical « accident » )
- Crucial role of internal out-migration of young adults (for periphery) and of international immigration (at the local level, i.e. for large metrop. only)
- Heterogeneity among declining and ageing regions

### 2. IDENTIFYING THE RELEVANT INDICATORS (Continued 6)

- Most indicators are consequences, not causes
- Dominant role of « external » (national, international) factors (ref. : demand for natural resources), leading to high variability over time in peripheral regions
- Important role of human capital and urbanization level, favouring large metropolitan areas
- Significant impact of government transfers and taxation system (ex. : in Quebec, disparity in regional per capita income reduced by two)

#### 3. POLICY MEASURES

#### a) General background

- Data constraints: lack of temporal series (particularly for some economic indicators) and need to homogenize the way indicators are defined (ref. Canada vs Europe see Eurostat)
- Inefficiency of regional policies for declining and ageing regions:
  - (a) demographic policies are necessarily limited to international immigration, with a marginal impact;

### 3. POLICY MEASURES (Continued 1)

- b) economic policies apparently failed: too many policy measures, from various institutions, from different government levels (with a lot of consistency), and greatly varying over time
- Heterogeneity of demographic and economic conditions: not all declining regions are ageing, not all « dynamic » regions are young, etc.

### 3. POLICY MEASURES (Continued 2)

 Need to take into account « non market goods » and « non monetary income » (« sense of place ») : traditional economic indicators probably overestimate regional disparities

### 3. POLICY MEASURES (Continued 3)

- « Place prosperity » (« spatial equity ») has a cost (it implies lower « people prosperity »)
- No correlation between population increase (and age structure) and economic dynamism – why pursue unlimited population increase in all regions?

### 3. POLICY MEASURES (Continued 4)

Conclusion: « Personalize » regional policy measures (that is, combine people's well-being with place prosperity), in order to alleviate transition difficulties – this implies much more weight being given to indicators such as local health conditions, educational resources, availability of social services, quality of life (housing, safety, crime, pollution), culture, etc.

### 3. POLICY MEASURES (Continued 5)

#### b) Quebec's experience

- Urban hierarchy highly « vertical », population spatially concentrated (½ in Montreal region), most regions have low population density (« North » region is twice as large as France, with 40 000 inh. – « remote » regions are very remote...)

### 3. POLICY MEASURES (Continued 6)

- Policy measures vary according to domain (some domains are within the competence of the federal government)
- However, one general fiscal measure: all residents of a « remote » region benefit from a tax deduction for housing and travel (and all new residents who were recently awarded a diploma receive a flat tax deduction)

### 3. POLICY MEASURES (Continued 7)

- Health
- If medical care « locally » (250 km) not available : refund (max 3000 \$) on travel and lodging
- Physicians (general pract.) in remote regions receive a 5 to 30 % salary bonus (40 % after 20 years), depending on remoteness (plus other advantages)

### 3. POLICY MEASURES (Continued 8)

- Education
- Besides « remoteness », other criteria : min. threshold (100 pupils), pop. density

Note: regions out of Montreal, Quebec and Gatineau: 88 % of territory (4.5 larger than France), 11 % of Quebec's total population of 8 million), and declining

### 3. POLICY MEASURES (Continued 9)

- 23 % of Quebec schools are below threshold (around 50 % in remote regions)

- School budgets function of number of pupils/students : cumulative decline

### 3. POLICY MEASURES (Continued 10)

 A large number of measures: priority for keeping « village schools », community schools, adult training, tele-schooling, networking, financial aid for commuting, etc.: a lot of « sprinkling », with marginal global impact

### 3. POLICY MEASURES (Continued 11)

- A major success: founding (in the 1970'S) of « regional » universities, with teaching and research activities centered around local resources, in collaboration with local enterprises. However: located in not so remote regions, with small nb of students (3000 to 7000, only  $\frac{1}{2}$  of them full time), need of recurrent « extra » financial aid, etc.

### 3. POLICY MEASURES (Continued 12)

#### Conclusion

Massive investment in human capital, concentrated in a few locations, with a strong « multiplier effect », is probably the best way to slow down decline and ageing of some regions

# THANKS! DANKE SCHÖN MERCI